### POST TENURE REVIEW TEMPLATE 2023-24

# 4. EFFORT REPORTED SINCE LAST PROMOTION (NOT TO EXCEED FIVE YEARS), OR SINCE UF EMPLOYMENT, whichever is more

				Departmen	t 0				
Term/Year	Teaching	Research	Service	Extension	Clinical	Sabbatical	Leave	Other	Total
Summer 2023		25 %	75 %						100 %
Spring 2023	8 %	12 %	80 %						100 %
Fall 2022	10 %	15 %	75 %						100 %
Summer 2022	5 %	20 %	75 %						100 %
Spring 2022	10 %	15 %	75 %						100 %
Fall 2021	3 %	20 %	77 %						100 %
Spring 2021	8 %					92 %			100 %
Fall 2020	3 %					97 %			100 %
Spring 2020	37 %	31 %	32 %						100 %
Fall 2019	30 %	38 %	32 %						100 %
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**Commented [T1]:** The document header remains unchanged. White space in the document was eliminated.

**Commented [T2]:** The category heading remains unchanged. Explanatory text for the section has been deleted.

**Commented [T3]:** Effort has been consolidated into one table.

### 10. TEACHING EVALUATIONS

### Summary Table

										Commer	
Course	Term	Enroll #	Req yes/	Candidat	te Overall	Departme	ent Overall	College	Over	retained saying to	de re
			no	Instructor	Course	Instructor	Course	Instructor	С	ourse	
IDS2935	Spr20	67		4.64	4.37	4.30	4.00	4.28		4.11	
IDS2935	Fall19	27		4.79	4.37	4.22	3.84	4.20		4.01	
IDS2935	Spr19	45		4.59		4.45		4.38			

**Commented [T5]:** The category heading remains unchanged. Explanatory text for this section has been deleted. White space in the document was eliminated.

**Commented [T6]:** The summary table has been retained despite instructions in the explanatory text saying to remove it.

## **Commented [T7]:** Required information about the course has been added to the header of each course.

Cerm: 2020 Spring, Course: IDS2935 Special Topics, Sections: 1IT1,1IT2,1IT3, Enrolled: 67								
Required Course: YES – Gen	ED Team T	aught %:	N/A	Mod	de of Deli	very: In-	Person	
Questions - Instructor	Responded	Response Rate	Mean	IM	Dept Mean	Dept IM	College Mean	College IM
How would you rate your own participation (completed readings, assignments, etc.) in this course?	35	52%	3.97	4.00	3.98	4.02	3.99	4.05
The instructor was enthusiastic about the course.	35	52%	4.86	4.94	4.45	4.70	4.47	4.71
The instructor explained material clearly and in a way that enhanced my understanding.	35	52%	4.63	4.80	4.27	4.55	4.22	4.54
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	35	52%	4.69	4.83	4.37	4.63	4.40	4.66
The instructor fostered a positive learning environment that engaged students.	35	52%	4.71	4.90	4.36	4.64	4.33	4.62
The instructor provided prompt and meaningful feedback on my work and performance in the course.	35	52%	4.54	4.80	4.21	4.53	4.16	4.52
The instructor was instrumental to my learning in the course.	35	52%	4.43	4.74	4.12	4.48	4.08	4.49
Course content (e.g., readings, activities, assignments) was relevant & useful.	35	52%	4.34	4.53	3.94	4.10	4.19	4.30
The course fostered regular interaction between student and instructor.	35	52%	4.49	4.67	4.26	4.41	3.97	4.15
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	35	52%	4.34	4.53	3.93	4.11	4.12	4.26
Overall, this course was a valuable educational experience.	35	52%	4.31	4.58	3.86	4.10	4.15	4.32

Term: 2019 Fall, Course: IDS2935 Special Topics, Sections: 3F99, Enrolled: 27								
Required Course: YES – Gen ED Team Taught %: yes, 50% Mode of Delivery: In-Person								
Questions - Instructor	Responded	Response	Mean	IM	Dept	Dept	College	College
		Rate			Mean	IM	Mean	IM
How would you rate your own	27	100%	4.26	4.29	3.96	4.02	4.00	4.07
participation (completed								

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readings, assignments, etc.) in this course?								
The instructor was enthusiastic about the course.	27	100%	4.96	4.98	4.39	4.67	4.41	4.67
The instructor explained material clearly and in a way that enhanced my understanding.	27	100%	4.70	4.89	4.22	4.50	4.12	4.44
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	27	100%	4.85	4.94	4.30	4.57	4.34	4.61
The instructor fostered a positive learning environment that engaged students.	27	100%	4.78	4.91	4.29	4.59	4.26	4.57
The instructor provided prompt and meaningful feedback on my work and performance in the course.	27	100%	4.70	4.89	4.12	4.43	4.08	4.40
The instructor was instrumental to my learning in the course.	27	100%	4.74	4.89	4.02	4.35	3.99	4.36
Course content (e.g., readings, activities, assignments) was relevant & useful.	27	100%	4.30	4.45	3.81	3.97	4.10	4.21
The course fostered regular interaction between student and instructor.	27	100%	4.59	4.79	4.03	4.19	3.84	4.02
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	27	100%	4.22	4.45	3.82	4.00	4.02	4.17
Overall, this course was a valuable educational experience.	27	100%	4.37	4.66	3.71	3.94	4.07	4.25

Tern	1: 2019 Spring, <i>Course:</i> IDS2935 What Is A Man?,	Sections: 1D51	, Enrolled:	45		
Requ	uired Course: YES – Gen ED Team Taught %:	N/A /	Mode of Deli	very: In-	Person	
	Questions	Responded	Response Rate	Mean	Dept Mean	Colleg e Mean
1.	Description of course objectives and assignments	44	98%	4.52	4.47	4.47
2.	Communication of ideas and information	44	98%	4.59	4.42	4.34
3.	Expression of expectations for performance in this class	44	98%	4.43	4.46	4.44
4.	Availability to assist students in or out of class	44	98%	4.73	4.41	4.43
5.	Respect and concern for students	44	98%	4.75	4.59	4.50
6.	Stimulation of interest in course	44	98%	4.70	4.35	4.36
7.	Facilitation of learning	44	98%	4.52	4.38	4.33
8.	Enthusiasm for the subject	44	98%	4.86	4.56	4.55
9.	Encouragement of independent, creative, and critical thinking	44	98%	4.75	4.55	4.41

10.	Overall rating of the instructor	44	98%	4.59	4.45	4.38

### **12. GRADUATE COMMITTEE ACTIVITIES**

Candidate's Role	Student	Major	Complete Date
Chair Master's		Women's Studies	May 2023
Chair Master's		Women's Studies	May 2021
Chair Master's		Women's Studies	December 2019
Chair Master's		Women's Studies	May 2019
Member Ph.D		History	In process
Member Master's		Creative Writing	May 2022
Member Master's		Religion	May 2020
Member Master's		Women's Studies	May 2020
Member Master's		Women's Studies	May 2019
External Ph.D		Anthropology	In process
External Ph.D		History	In process
External Ph.D		Higher Education Administration	In process
External Ph.D		Mass Communication	August 2023
External Ph.D		Mass Communication	December 2022
External Ph.D		Classical Studies	December 2022
External Ph.D		English	Left program 2021
External Ph.D		Counseling & Counselor Education	August 2019
External Ph.D		School Counseling & Guidance	August 2019

**Commented [T8]:** The category heading remains unchanged. Explanatory text for this section has been deleted. White space in the document was eliminated.

NOTE: Student names are redacted for the purposes of this display document; do not redact student names in the PTR Template.

**Commented [T9]:** The table of grad committee service has been edited down to include only the last five years.

18. SPO a.	NSORED <mark>PROJECTS</mark> Funded –	S				<b>Commented [T10]:</b> The category heading and sub- headings remain unchanged. Explanatory text throughout the section has been deleted. White space in the document was eliminated.
NONE		List of Funding - Internal <1 Jan 20	19> to <31 D	ec <mark>2023</mark> >		<b>Commented [T11]:</b> Dates delimiting the period under review have been inserted throughout the section.
- L.						<b>Commented [T12]:</b> "NONE" is written because there is nothing to report in this external.
Role	Reporting	Grant Title	Dates	Awarded/	Candidate	
	Agency			Anticipated	Allocation	
	Agency			Anticipateu	(\$Amount)	
						_
						-

#### List of Funding - External <1 Jan 2019> to <31 Dec 2023>

Role	Reporting Agency	Grant Title	Dates	Awarded/ Anticipated	Candidate Allocation (\$Amount)
Co- Princi pal Invest igator	MELLON FOU, ANDREW W (2012- 09854)	Creating Robust Metrics for Humanities Research Impact at the University of Florida (AWD11623)	Jan/22 - Apr/23	\$ 4,500 \$ 4,500	\$ 0

### 2. Summary of Grant Funding, <1 Jan 2019> - <31 Dec 2023>

ROLE	TOTAL	Direct Costs	Indirect Costs
Principal Investigator			
Co-Principal Investigator			
Investigator	4500	4500	n/ <mark>a</mark>
Senior Personnel			
Sponsor of Junior Faculty			
Totals			

**Commented [T13]:** The summary table has been completed manually.